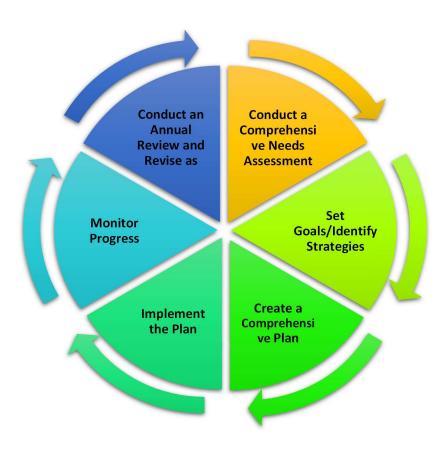# Harrisville Jr/Sr High School

Title I Comprehensive Schoolwide Plan 2023-2024

District Name	Harrisville Central School District
BEDS Code	230301040000
District Address	14371 Pirate Lane, Harrisville, NY 13648
School Building Grades	7 – 12
School Building Principal	Eric Luther
Contact Person	Elizabeth Nee
Plan Date	2023-2024

Schoolwide Program Planning & Review Team

Name	Title
Elizabeth Nee	Title 1 Supervisor
Kate Smith	School Counselor
Eric Luther	Principal 7-12/CSE Chair
Bridget Favry	Parent
Robert Finster	Superintendent/ Pre-K- 6 Principal
Brooke Santamont	Title 1 Coordinator
Leigh-ann Kirby	Parent/Title 1 Teacher
Aubrey Thayer	Parent
Michelle Fuller	Teacher
Eric Schmitt	School Resource Officer
Jade Atkinson	Teacher
Connor Jenack	HS Student

Comprehensive Needs Assessment

Description of School
Based on 2023-2024 preliminary enrollment data, Harrisville Elementary School is considered a rural school with approximately 157 students in one 7-12 building. Approximately, the student population consists of 51% economically disadvantaged, 4% minority, and 14% students with disabilities. 100% of classes were taught by highly qualified teachers.

All children and youth enroll in, and have full and equal opportunity to succeed at Harrisville Central School District. All students regardless of their socio-economic status or ethnic group are provided the same educational programs equitably. The district strives to maintain and hire staff that are highly qualified.

Data Analysis
- School District Report Cards
- Enrollment
- Attendance Rates of Students in Comparison to Similar Schools (from State Aid Reporting) and staff
- School Report Card Performance Data for student subgroups: race/ethnicity, gender, disability status, English proficiency status, income level, and migrant status
- Qualifications of staff as Defined by ESSA (Highly Qualified)
- NYS ELA and Math Assessments grades 7-8
- Data Driven Instruction- Interim Assessments
- Regents Assessment Data 9th – 12th grade
- Graduation Rate
- Chronic Absenteeism
- Open Court Extension for Middle School

Student Achievement Data
2023-2024 Student Data Collection/Assessments
Assessment data used includes the NYS 8th Grade Assessments, Regents Exams, i-Ready Assessments in ELA and math, Local Developed Midterms, and Pre-tests connected to the NYS Assessments. Trends in the assessments were studied at each grade level. Also, the following categories are reviewed while monitoring student achievement gaps created by remote learning loss and at-risk indicators connected to economically disadvantaged, McKinney-Vento, and Migrant student populations.

Student Barriers
Discussion of barriers to student achievement include low parent engagement, economically disadvantaged/poverty, McKinney-Vento and Migrant student populations, the teacher shortage, post COVID mental health, vaping/nicotine concerns, educational levels, social/family values, transient population, resources, absenteeism, foster care, and county drug epidemic.

Positive Approaches
After School Program, Character Education, Title I Mentors, Support Leaders, Digital Citizenship

Instructional Programs & School Reform Strategies
- Curriculum Mapping of NYS Next Generation Learning Standards
- Progress monitoring for AIS students and students with disabilities
- Data meetings
- Implementation of the model of Inclusion Classrooms
- Grades 7-12 math labs
- Grades 7-12 English Language Arts labs
- Differentiated instruction in all academic areas
- Support social emotional development and the use of the IST
- Improve family and community engagement
- i-Ready for ELA and math grades 7-8
- Reading and writing scheduled for grades 7-8
- Common planning time
- After school support
- Attendance meetings
- School Resource Officer
- Implementation of Google Classroom- G-Suite
- 1:1 Chromebooks
- Afterschool Enrichment and Instructional Support for Grades 7-8
- Open Court Extension for Middle School
- SEL/Mindup

Goals, Strategies & Implementation
Goal #1:
- Improve literacy skills 7-12 by providing students with high quality, research-based instruction in reading, language and writing.
- Increase the percent of students who attain proficiency on the grades 7-8 NYS ELA assessments by June 2024 to meet NYS average.
- Increase the percent of students who attain proficiency on the NYS ELA Regents Exam.

Goal #2:
- Improve the mathematical skills 7-12 by providing students with high quality, research-based instruction aligned to the NYS Next Generation Learning Standards.
- Increase the percent of students who attain proficiency on the grades 7-8 NYS math assessments by June 2024 to meet the NYS average.
- Increase the percent of students who attain proficiency on NYS Algebra, Geometry, and Algebra 2 Regents exams to meet the NYS average.

Goal #3:
- By June 2024, teachers K-12 will indicate a link between grade level standards, learning objectives and learning tasks that meet the needs of all students, as well as, lesson plans that incorporate the Instructional Practices and multiple methods of response.

Goal #4:
- By June 2024, all teachers K-12 will implement lessons that include research based instructional strategies that support a high-quality inclusion classroom model.

  - Continued alignment of curriculum to the NYS Next Generation Learning Standards
  - Continue effective teaching strategies in all curriculum departments to include common planning time
  - Extend learning time for reading and writing grades 7-8
  - i-Ready ELA implementation grades 7-8
  - Analysis of AIS students' assessments to develop individual student target goals
  - Alignment of curriculum to the NYS Next Generation Standards and implementation of curriculum in grades 7-8, Algebra and Geometry Regents.
  - Data analysis of state and classroom assessments to identify areas of need
  - Continuation of DDI
  - Analysis of AIS students' assessments to develop individual student target goals
  - i-Ready Math implementation grades 7-8
  - Develop standards-based lessons which identify and include standards, learning objectives, and learning tasks
  - Identify priority student engagement strategies that support students responding to higher-order thinking tasks selected from the evidence-based strategies (i.e., group processing strategies, all student response tools, and randomized response strategies)
  - Prioritize standards in grades 7-12
  - G-suite is used to provide resources, academic support, and transparency
  - Curriculum Coordinator
  - New Science Investigation Kits

Communication Process to Inform All Constituencies in the Community
- Faculty presentation and overview to BOE
- Schoolwide goals and strategies shared with faculty and parents
- Google Classroom
- The Glances (Newsletter)
- SchoolTool (Parent Portal)
- District Website
- Social Media (Facebook page)
- Parent Square

Coordination with Other Programs

The Schoolwide Plan is developed in coordination and integration with other Federal, State, and local services, resources, and programs, including other ESSA-Funded programs, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.

Annual Evaluation to Monitor the Effectiveness of the Schoolwide Plan

Using data from the State's assessments, other student performance data, and perception data, the school will determine if the schoolwide program has been effective in addressing the major problem areas, and in turn, increasing student achievement, particularly for the lowest-achieving students. The school will annually revise the plan, as necessary, based on student needs and results of the evaluation to ensure continuous improvement.