Harrisville Elementary School
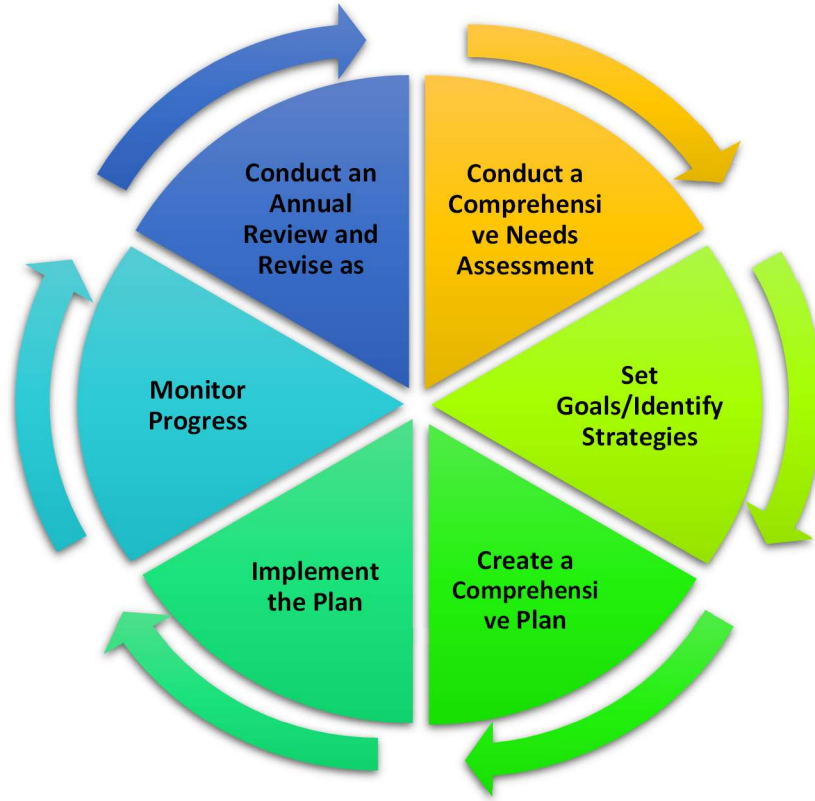
Title I Comprehensive Schoolwide Plan 2023-2024

District Name	Harrisville Central School District
BEDS Code	230301040000
District Address	14371 Pirate Lane, Harrisville, NY 13648
School Building Grades	Pre-K – 6
School Building Principal	Robert Finster
Contact Person	Elizabeth Nee
Plan Date	2023-2024

Schoolwide Program Planning & Review Team

Name	Title
Elizabeth Nee	Title 1 Supervisor
Kate Smith	School Counselor
Eric Luther	Principal 7-12/CSE Chair
Bridget Favry	Parent
Robert Finster	Superintendent/ Pre-K- 6 Principal
Brooke Santamont	Title 1 Coordinator
Leigh-ann Kirby	Parent/Title 1 Teacher
Aubrey Thayer	Parent
Michelle Fuller	Teacher
Eric Schmitt	School Resource Officer
Jade Atkinson	Teacher
Connor Jenack	HS Student

Comprehensive Needs Assessment

Description of School

Based on 2023-2024 preliminary enrollment data, Harrisville Elementary School is considered a rural school with approximately 153 students in one Pre-K – 6 building. Approximately, the student population consists of 48% economically disadvantaged, 5% students with disabilities, and 4% minority. 100% of classes were taught by highly qualified teachers.

All children and youth enroll in, and have full and equal opportunity to succeed at Harrisville Central School District. All students regardless of their socio-economic status or ethnic group are provided the same educational programs equitably. The district strives to maintain and hire staff that are highly qualified.

Data Analysis
- School District Report Cards
- Enrollment
- Attendance Rates of Students in Comparison to Similar Schools (from State Aid Reporting) and staff
- School Report Card Performance Data for student subgroups: race/ethnicity, gender, disability status, English proficiency status, income level, and migrant status
- Qualifications of staff as Defined by ESSA (Highly Qualified)
- NYS ELA and Math Assessments grades 3-6
- Data Driven Instruction- Interim Assessments
- i-Ready/Progress Monitoring
- Fountas and Pinnell
- PLC Climate Surveys
- ELA Open Court Benchmarks

Student Achievement Data
2023-2024 Student Data Collection/Assessments

Assessment data used includes the NYS 3rd-8th Grade ELA, NYS 3rd-8th Grade Math, Fountas and Pinnell assessments, Open Court Benchmarks for ELA, and i-Ready assessments in reading and math. Trends in the assessments were studied at each grade level. I-Ready and Fountas Pinnell are used in combination with the NY State Assessments to collect data. Also, the following categories are reviewed while monitoring student achievement gaps created by remote learning loss and at-risk indicators connected to economically disadvantaged, McKinney-Vento, and Migrant student populations. A PLC survey is completed by students and staff that is connected to the impacts of trauma.

Student Barriers

The barriers to student achievement include low parent engagement, economically disadvantaged/poverty, McKinney-Vento and Migrant student populations, educational levels, social/family values, transient population, resources, post COVID mental health, absenteeism, foster care, the current teacher shortage, and county drug epidemic. This year remote instruction also created an instructional barrier.

Positive Approaches

After School Program, Responsive Classroom, Title I Mentors, and Support Leaders.

Instructional Programs & School Reform Strategies
- Curriculum Mapping of NYS Standards
- Progress monitoring for AIS students and students with disabilities
- Implementation of the model of Inclusion Classrooms
- Differentiated instruction in all academic areas
- Support social emotional development and the use of the IST
- Data meetings
- Improve family and community engagement
- i-Ready ELA and math
- Open Court Reading, Writing, and Phonics Program
- AIS flooding- ½ hour ELA and ½ hour math
- School Resource Officer
- Transitioning to Harmony Character Education
- Multi- age grouped intervention
- Implementation of Google Classroom
- 1:1 Chromebooks
- Afterschool Enrichment and Instructional Support for Grades 2-6
- SEL/Mindup
- Positivity Project
- Drug and Alcohol Prevention (Counselor)

Goals, Strategies & Implementation
Goal #1:
- Improve literacy skills K-6 by providing students with high quality, research-based instruction in reading, language and writing.

- Increase the percent of students who attain proficiency on the grades 3-6 NYS ELA assessments by June 2024 to meet NYS average.

Goal #2:
- Improve the mathematical skills K-6 by providing students with high quality, research-based instruction aligned to the NYS standards.
- Increase the percent of students who attain proficiency on the grades 3-6 NYS math assessments by June 2024 to meet the NYS average.
  - Continue the development and implementation of the alignment of the NYS Learning Standards in grades PK-4
  - Continued alignment of curriculum to the NYS Learning Standards
  - Continue effective teaching strategies in all curriculum departments
  - Improve literacy practices through implementation of research-based strategies
    - District plan for implementation of Open Court Reading, Writing, and Phonics Curriculum
    - NYS aligned curriculum
  - i-Ready ELA implementation
  - Continued implementation of Data Informed Instruction
  - Data analysis of AIS students' assessments to identify areas of need and develop individual student goals
  - Continued alignment of curriculum to the NYS Learning Standards
  - Continue effective teaching strategies in all curriculum departments
  - i-Ready math implementation
  - Continues implementation of Response to Intervention (RTI) program grades K-6 with AIS flooding interventions
  - Continued implementation of Data Informed Instruction
  - Develop standards-based lessons which identify and include standards, learning objectives, and learning tasks
  - Identify priority student engagement strategies that support students responding to higher-order thinking tasks selected from the evidence-based strategies (i.e., group processing strategies, all student response tools, and randomized response strategies)
  - Prioritizing Standards Pre-K-6
  - Curriculum Coordinator

Communication Process to Inform All Constituencies in the Community
- Faculty presentation and overview to BOE
- Schoolwide goals and strategies shared with faculty and parents
- G-Suite
- Parent Square
- The Glance Newsletter
- Social Media

Coordination with Other Programs
The Schoolwide Plan is developed in coordination and integration with other Federal, State, and local services, resources, and programs, including other ESSA-Funded programs, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing

comprehensive support and improvement activities or targeted support and improvement activities.

Annual Evaluation to Monitor the Effectiveness of the Schoolwide Plan
Using data from the State's assessments, other student performance data, and perception data, the school will determine if the schoolwide program has been effective in addressing the major problem areas, and in turn, increasing student achievement, particularly for the lowest-achieving students. The school will annually revise the plan, as necessary, based on student needs and results of the evaluation improvement.