

Curriculum Coordinator Report:

October 2023

Curriculum Work:

Data:

- State test data results are positive and show improvement and growth as a district. Our students are improving their scores with movement towards grade level proficiency. Some contributing factors are likely:
 - focus on prioritizing standards in every area
 - new curriculum such as Open Court in the elementary school
 - the district alignment of ELA curriculum
 - data review and the flexibility and effort of teachers to modifying and adapt curriculum and instruction based on data
 - student effort and application of what they have learned and practiced in the classroom.
- Overall student outcomes on both the ELA and math state tests showed Harrisville's placement near the top or middle within the BOCES district rankings.
- Elementary teachers grades Pre-k through fourth grade selected two new science units that are hands-on. These will help prepare students for the science investigations that students will now have to complete along with the 5th and 8th grade science tests.
- Leigh Stark and I went over the data from the first diagnostic with teachers in grades k-8. We discussed ways in which they might use this data to help students set goals and monitor their own progress. Teachers reflected on how this data would form a whole group, small group, and individualized instruction.

Positive School Culture:

- ➔ The Elementary school will be having a Grand Friend's breakfast for the first time. This will take place at the end of October. It will be a full breakfast and a special time to include family, friends, and community in our school day

- October 27 will be Pink Out to support Breast Cancer.
- Halloween day will have the wagon ride, pumpkins, parties, and parades, as we have done in the past, with the exception of judging costumes.
- We are beginning to think about creating some school-wide and possibly community events for the Solar Eclipse in April.

Academic Intervention and Support:

- AIS letters were sent to parents.
- The first MTSS meeting was held for the elementary to assess student needs, determine interventions, and look at progress.

Individual Teacher Support:

- This is ongoing with regular classroom visits, along with formal and informal meetings with teachers, helping to resolve conflicts, problem solve, and provide support, resources, and encouragement.
- I am working on a “check in” with each teacher, through brief meetings and a self-reflection to make note of their progress through the curriculum, be informed of any resources they may need, or become aware of any other type of support I can provide for them at this point of the year.

Collaboration and Personal Professional Development

- The standard-based grading committee attended the first session of a four day training to begin the process of introducing standards- based grading to the district. The committee felt that the training was valuable, and that the switch would be better for assessing students and more clearly communicating to students and parents the students' progress toward grade level proficiency. We have a plan to introduce some of the ideas surrounding standards-based grading on the staff development day in November.