

Harrisville Central School District

ARP: Use of Funds

2021-2024

The LEA had engaged with a diverse group of stakeholders by sharing a survey document containing questions aligned with evidence based programs, skills, strategies, and supports that would address the impact of COVID-19 pandemic on students. This tool was posted to the District website, Social media (ex; Facebook), and the Remind text message service. The collected data was reviewed by the shared decision-making team meeting to get feedback on what the community would like to see provided to the students based on their knowledge of the struggles during the pandemic. The results of the questionnaire were then reviewed by a team of stakeholders and the results were used to allocate money for ARP to:

- safely returning students to in-person instruction;
- maximizing in-person instruction time;
- operating schools and meeting the needs of students;
- purchasing educational technology;
- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness;
- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- supporting early childhood education.

The funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning by:

- Purchasing Portable Ultraviolet Lights to be set up after school in order to afford for a more cleanly learning environment
- Cafeteria furniture (seats and tables) for spacing out students to reduce the risk of infection and respecting CDC guidance

- PPE (masks, scanner, hand sanitizer, and antibacterial wipes) to supply all students with the opportunity to attend school and maintaining a clean environment based on CDC guidance
- Additional custodial staff to keep up with CDC guidelines in cleaning
- Additional nurse to support the increase in student visits and responsibilities placed to the nurse connected to CDC guidance
- The ability to stream events from the auditorium for community members uncomfortable with attending in-person events

The LEA will use their multi-tiered/student support system to collect data using: IST: Instructional Support Team (whole student evaluation) to review:

- Classroom evaluations
- Parent meetings
- Data from benchmarking tool
- Progress monitoring feedback
- Formative assessments
- Attendance records
- SEL survey feedback/mountview
- Climate survey

These tools will collectively build a student profile to see what areas need support and where that support should come from.

The LEA will use the 20% required funds to:

- Implement elementary and middle school summer enrichment programs
- Offer an after school program that focuses on skills and strategies to build confidence in students as they transition back into in-person instruction
- Provide professional development in
 - Best reading and writing practices
 - Best ways to teach math skills and strategies
 - Social emotional learning professional development for teachers
- After school sensory room staffing for high needs students
- Lego robotics supplies
- Roller coaster club with Clarkson staffing
- Provide instructional coaching and educational technology coaching to support staff and students in implementation of evidence based interventions
- Provide a data/curriculum coordinator to support staff and students

- Introduce how to implement culturally responsive practice (DEI) with the Positivity Project
- Additional staffing in each grade level to reduce class size to give more individualized attention and provide small group evidenced based instruction
- Assistive technology for students with disabilities
- Provide professional development on data collection tool
- A student mentoring program for at-risk students
- Chromebooks to afford a 1:1 learning environment
- Author visits and books for students
- Administrative training on leveraging leadership (ASA)
- Robotics club supplies and materials
- Supplies for the Art program including a 3d printer and Mac Books
- Instruments and uniforms for the music program
- Hovercraft project educational enrichment
 - Build hovercrafts
 - Build car
 - Build airplane

The LEA will use the remaining funds to:

- Sound system
- Provide new fencing for the softball and baseball field for safety
- Branding the interior of the school to promote community involvement

The LEA will ensure that the interventions are implemented:

- Title 1 Supervisor, Superintendent and Business officer review budget
- Principal observation
- Collaboration with the Instructional coach
- Classroom visits
- Data chats
- Reviewing data collection from the student support team meetings based on periodic reviews of each student
- Meetings with the counselors
- Attendance records
- Climate survey

Every six months or earlier if necessary the LEA will update its reopening plan by:

- Reviewing updated CDC guidelines
- Meeting with the BOCES communication officer to update the plan
- Collaborate with other local districts within the consortium/county to have a streamlined approach
- Meeting with a safety committee in the district to review the plan as well as public comment and adjust the plan as needed

ARP-ESSER Application:

ARP-ESSER FS-10:

ARP:ESSER Budget Narrative: