

## ***Curriculum Coordinator Report:***

***February 2024***

### ***Professional development:***

- Organization of targeted professional development for teachers is ongoing. The AIS team and the second through fourth grade teacher will be attending a five day workshop that will give them a microcredential in The Science of Reading. This is important for our compliance to the new state mandates regarding following this framework. Pre-k and kindergarten teachers, along with Mrs. Weir are attending a two-day training that will help build basic phonics skills with our youngest students. I attended the Assistant Superintendent/Curriculum Coordinators meetings at Jeff-Lewis BOCE, where updates from state education were discussed and there was an opportunity to get input from other school districts regarding curriculum and instruction.

### ***Curriculum:***

- During the ASI meeting at BOCES there was discussion about the elementary science curriculum, including the units we are trying out this year, regarding their effectiveness, efficiency, and alignment to the new science standards.
- Grades 3- 6 ELA and math teachers participated in data analysis meetings where we looked at the results of the mid-year i ready diagnostic and spent significant time analyzing our students' math and ELA constructed responses. Our discussions led to focusing on some areas where we will work to use common strategies and language across grade levels.
- Mrs. French and Officer Schmitt reviewed a curriculum resource to help the district begin implementing and imbedding the new technology standards throughout the elementary. Several of the lessons focus on safety issues, which provide Officer Schmitt the opportunity to help students understand the importance of Internet safety.

### ***Data:***

- The scores from the mid-year diagnostic showed growth and improvement.

***MTSS:***

- Our third MTSS meeting was held this year. Several students were brought before the team, to be considered for targeted interventions. Intervention decisions were based on the students' achievement data, diagnostic results, and teacher input. Resources were put in place to support these students and monitor their progress toward grade level achievement.

***Teacher Support:***

- Classroom visits and conversations continue to make certain that teachers have the resources they need to support instruction, and that concerns and challenges are addressed so that we can provide support, direction, and pathways to solutions.
- Individual teacher support has been provided to several teachers, giving meaningful feedback to identify strengths and areas for growth