

Curriculum Coordinator Report:

April 2024

Professional development:

- During our staff development day in March, our staff was very productive. They met and worked together in departments. Each department had specific tasks to discuss and address. They were asked to provide some brief notes outlining the work they accomplished, and they accomplished great things. This time for collaboration is critical to help our teachers align and prioritize curriculum, as well as to create common strategies to support students and further their success in the classroom.
- Our math teachers k-12 reviewed a new math curriculum that aligns with the Next Generation Standards. It was decided that we would pursue purchasing and implementing this curriculum at the beginning of next year. Our middle school and high school math specialists will be collaborating with our elementary teachers to implement this new curriculum and implement common math strategies that will further our students' learning in math.
- Our teacher assistants participated in an afternoon of targeted training for their roles. This was facilitated by a BOCES trainer. I received positive feedback from our teacher assistant on the value of this professional development.

Data & Curriculum:

- Leigh Stark and I will be meeting at the end of April and the beginning of May to develop a digital binder that will include an organized process and explain protocols for data analysis and coaching.
- I am beginning the process of ordering curriculum and materials for next year.
- I am also reviewing our student diagnostic process and tools and making decisions regarding those that are most effective in providing us with the data we need to determine student support interventions and monitor progress.

MTSS and AIS

- Our elementary MTSS team had our third quarter meeting. We continue to refine the process to make it more efficient, consistent, and to make more informed decisions about how we might best support our students who need interventions and support.
- We are holding our first high school/middle school MTSS meetings. These will be structured a little differently, and the interventions may also be facilitated differently. Mrs. Fenlong and I have been teaming together to develop a process that will be efficient and effective in supporting students at those levels.