

Curriculum Coordinator Report:

July 2024

Data & Curriculum:

- I met with the teachers to go over their diagnostic growth in grades k-4 and to share the information with the student's next year's teacher.
- I met with 6-8 ELA teachers to reflect on their first year teaching our new ELA curriculum. In addition, we discussed how to implement a prioritized curriculum next year to help with pacing and to make sure that students get instruction and practice in all of the essential standards.
- I reviewed Ms. Oxenford's 5th and 6th grade Spanish curriculum pacing guides for next year. She has worked hard to create meaningful introductory learning experiences in these grades to capture their interest in Spanish and expose them to Spanish speaking culture and beginning vocabulary.
- Teachers will be asked to submit pacing guides for all classes next year, with a beginning date of October 11, 2024. This will ensure that if an occasion arises that they need to be out of the classroom for an extended period of time or they are no longer employed by our district, that there will be a clear guide for the individual who will be replacing them temporarily or permanently.
- I met with our Title 1 coordinator to review and complete our ESSA compliance and website documents for this year.

MTSS and AIS:

- We held an AIS planning meeting for next year. The staff reflected on their planning, materials, and instructional strategies during the last year. Discussion ensued regarding how they might continue or modify these areas. In

addition, special ed and AIS schedules were sketched out to help elementary teachers plan their personal classroom schedules earlier, for the upcoming school year.

Summer School;

- Summer school planning is finished. There are 21 students attending in grades k-4.

Human Resources:

- The administration team has met regularly and worked together to finalize important human resource decisions, which has included closely looking at applications, setting up interviews and decision making on potential candidates. This has also involved the movement of faculty and staff, who are currently employed by the district, to different positions.

Culture and Community:

- The graduations and award ceremonies drew in a lot of family and community members and were a great opportunity to celebrate all of our students and honor those with special achievements.