

Curriculum Coordinator Report:

October 2024

Curriculum Development:

- All teachers are working on creating updated curriculum maps. We have been providing guidance, and we are providing work time on the upcoming half-day. The administrative team will be meeting with teachers during our staff development day in November to discuss pacing, prioritization, and to reflect on what may need to be adjusted before final completion in March.
- Our high school science teachers are attending professional development to help them make curriculum adjustments in order to prepare students for the new regents exams that they will be taking in the next couple of years. Collaboratively with the science teachers, we decided not to offer the new exams this coming spring, but to take more time to sufficiently prepare the students for their implementation.
- The k-5 math teachers attended a second session for Eureka Math training. The teachers continue to share positive feedback regarding the new math curriculum.
- Several of our elementary teachers attended the unit three LETRS training session. Having our teachers trained in this reading approach will allow us to further certify that we are meeting the literacy standards and initiatives mandated by NYSED.

Data:

- We held our first fall data meeting with math teachers. We reviewed 3-8 state test and regents data. Teachers were able to identify areas of strength and areas for growth, looking at individual student scores and cohort

performance. These meetings provide an opportunity for teachers to begin reflecting on how the data will inform their instruction for this coming year.

- A three year grade level comparison study of 3-8 test scores in math and ELA shows mostly an ongoing trend of growth in student proficiency in math. In ELA proficiency levels stayed relatively consistent with some decline in the lower grade levels this year. This was the first year that our students in grades 3-8 took computer based testing. We believe the adjustment to this type of testing had some effect on the scores in the lower grades. In the upper grades, we had several students who were in advanced classes and they did not take the tests, which likely would have had a positive impact on the overall proficiency of students in those grade levels.

Academic Intervention and Support:

- For the first time, for the five week progress reports, the middle/high school teachers utilized the new AIS documentation procedures. The feedback is positive from teachers. It requires teachers to create specific learning targets for individual students and to assess their growth in those areas, based on movement toward grade level expectations. The AIS student progress rubric is a more efficient and consistent method of documentation for teachers and it provides specific feedback for parents.

Positive School Culture:

- ➔ The Elementary school will be having our second Grandparent/Grand Friend's breakfast. This will take place on October 23 and 24th. It will be a full breakfast and a special time to include family, friends, and community in our school day. Many people have already signed up for this event.

- October 25th will be Pink Out to support breast cancer.
- We will be having the traditional Halloween celebration with a parade beginning at 1:30 in the big gym. Students will enjoy a hayride and a popcorn treat that morning.

Individual Teacher Support:

- This is ongoing with regular classroom visits, along with formal and informal meetings with teachers, helping to resolve conflicts, problem solve, and provide support, resources, and encouragement.