

Curriculum Coordinator Report:

November 2024

Curriculum Development:

- Mr. Luther and I met with all of the teachers on our staff professional development day to review and discuss their curriculum maps. There are several teachers who are teaching new classes or grade levels, and they are developing brand new curriculum maps. There are some who have maps in place and are revamping and tweaking those maps based on priority standards, and recent data. We had the opportunity to meet with the teachers and have conversations about their pacing, prioritization, and to discuss what they needed to include or adjust before the final completion in March.

Professional Development:

- Two of our elementary teachers attended a workshop at St. Lawrence Boces on effective teaching strategies for the elementary classroom. The feedback was very positive and those teachers have begun to take those strategies and apply them in their classrooms.
- A iready trainer traveled here from Florida to hold sessions with our k-8 teachers. The sessions were very interactive. She met the needs of individual teachers while teaching everyone something new and valuable to help us use this tool more effectively.
- Several of our elementary teachers attended the unit four LETRS training session. Again, having our teachers trained in this reading approach will allow us to further certify that we are meeting the literacy

standards and initiatives mandated by NYSED. LETRS is based on the Science of Reading research, and we will need to certify by Sept 1, 2025 that our literacy practices are aligned with the Science of Reading.

Data:

- We held our first fall data meeting with ELA teachers. We reviewed 3-8 state tests and iready data. We also met with some of the regents teachers. Teachers were able to identify areas of strength and areas for growth, looking at individual student scores and cohort performance. These meetings provide an opportunity for teachers to begin reflecting on how the data will inform their instruction for this coming year.

Academic Intervention and Support:

- The fall MTSS meetings were held at the elementary and middle/high school levels. The process is becoming more familiar and efficient as we continue to use it. We saw some evidence of positive growth and success for some students who responded to interventions, which we celebrated.

➤ ***Positive School Culture:***

- The elementary school had the second Grandparent/Grand Friend's breakfast on October 23rd and 24th. It was a huge success with a full breakfast, a beautiful balloon arch to take pictures under, and tons of smiling faces (and some tears when grandparents/grandfriends had to leave).
- The school was filled with pink on October 25th to support breast cancer.
- The Halloween parade was a celebration of creativity with all of the unique costumes that the students wore. Family members filled the bleachers to watch. The hayride was held in the morning, and it was noted that it was the warmest hayride teachers ever remembered having thanks to the balmy temperatures.

→ Representatives from the local library came in to share about an opportunity for students in grades 4-6 to participate in a book battle.

Individual Teacher Support:

→ This is ongoing with regular classroom visits, along with formal and informal meetings with teachers, helping to resolve conflicts, problem solve, and provide support, resources, and encouragement.