

Curriculum Coordinator Report:

February 2025

Professional development:

- I have been preparing professional development for faculty meetings in a continued effort to educate all teaching staff in the Science of Reading.

Data:

- I will be sharing iready comparison data for diagnostic one and two, as well as NYS regents standings in some areas.

MTSS and AIS:

- Our Elementary AIS teachers attended a training on Identifying and Intensifying Interventions. It was an opportunity to collaborate with teachers from other districts and get new information on the implementation and documentation of student progress goals.
- The AIS teachers are working hard to align their practices, strategies, and systems with best practices for academic intervention.

Teacher Support:

- Teacher observations continue to be underway.
- Classroom visits and conversations continue to make certain that teachers have the resources they need to support instruction, and that concerns and challenges are addressed so that we can provide support, direction, and pathways to solutions.
- Individual teacher support has been provided to several teachers, giving meaningful feedback to identify strengths and areas for growth